

**University of Florida, Bachelor of Health Science Program
HSC 4600- Psychiatric Disorders - (section 8541), 3 credits
Spring 2012, Tuesday & Thursday 5:10 – 7:05 P.M.
Hall: Health Professions, Nursing, and Pharmacy (HPNP) Building
Room: G-103**

Instructor Information

Robert Guenther, Ph.D., Clinical Professor
Website: None at this time.
Department of Clinical and Health Psychology
Office: G-039 inside Suite G-036 in Shands ground floor
Office Hours: M 9:30-10:30 A.M. and by appointment
E-mail: rguenthe@ufl.edu
Phone: (352) 273-5268
Please contact me via e-mail first.

A number of Graduate Teaching Assistants may assist with the presentation of material and completion of elements of the course. Names and other identifying information for TAs will be added to the syllabus as it is collected.

Prerequisites of course: PSY 2012 General Psychology

Course Overview and Purpose

The purpose of this course is to assist students in conceptualizing a variety of psychological disorders from a scientist-practitioner framework. This course will present empirically supported information that is directly applicable to the human experience of disordered functioning and conduct. This course will build on basic foundational knowledge of psychology as a natural and social science gained in an introductory psychology course. As part of this course, students will explore specific psychological disorders in detail.

Objectives

Upon successful completion of the course, students should be able to:

1. Describe the diagnostic features of the different disorders studied.
2. Discuss the different manifestations of psychological disorders.
3. Discuss and apply the biopsychosocial approach to understanding each psychological disorder studied.
4. Analyze and evaluate theories and treatments for disorders studied.
5. Analyze, synthesize, and evaluate case reports on psychological disorders.

Methods of Instruction Lecture and individual work will comprise the majority of class sessions. The role of the instructors will be to: present an overview of selected topics from the textbook, provide additional reading material and learning resources with up-to-date research findings, and provide timely feedback. Expectations for students are to attend class fully prepared, participate in class discussions, and read assigned materials prior to class in preparation for lecture.

Course Materials

REQUIRED TEXTBOOK: (AVAILABLE AT UF BOOKSTORE)

Author: Ronald J. Comer
Title: Abnormal Psychology
Edition: Seventh
Publisher: Worth

ISBN-13: 978-1-4292-1631-9

Students may instead buy an electronic version of the textbook at a reduced cost if they would prefer. Electronic access to the textbook is provided for 180 days. For more information on purchasing an electronic version visit: <http://www.coursesmart.com/9781429216319>

The web text and downloadable version are both \$66.95 when I looked. So, a downloadable version may be a better way to go if you will not consistently have web access. There are nonetheless restrictions. Make sure to read the fine print first, before purchasing! Here is some of that fine print from the publisher:

Regarding Downloadable Text Format:

BRIEF DESCRIPTION:

Identical to printed versions of the same textbooks. An Internet connection isn't required once you download the eTextbook. A convenient way to read "on the go" since all of the material in a Downloadable eTextbook is transferred to your computer. This product is great for situations where access to the Internet is limited or where you want the flexibility to read your eTextbook anytime, anywhere.

FEATURES AND BENEFITS:

- Downloadable subscriptions are non-refundable.
- You can download the eTextbook to one computer only.
- Your download subscription is not available in PDF format.
- Your download may take 45 minutes or more due to the size of the file.
- Your access to your textbook will expire at the end of your class.

CONSIDERATIONS:

- Requires a one-time software installation of CourseSmart Bookshelf.
- Downloadable eTextbooks must be transferred to a computer before reading or viewing.
- Reading or viewing a Downloadable eTextbook is limited to use on one computer.
- Downloadable eTextbooks are Non-Refundable

Course Policies

Class attendance is considered an integral part of the learning experience as class discussions and lectures will include valuable material covered in the examinations that is not otherwise covered in the textbook. Thus, students are expected to attend all classes and participate in class discussions to have exposure to this information. If students must be absent, it is expected they will contact the instructor as soon as possible and be responsible for any missed material. Students who miss lectures are expected to acquire lecture notes from other students who attended. Some material presented in lectures will not be in the text and may be included on examinations. Thus, reduced attendance can be expected to result in a lower course grade.

Classroom Etiquette:

- Please refrain from using laptop computers, I-pods, cell phones or any other electronic devices during class as it is distracting and inconsiderate of other students and the instructor.
- Please do not arrive late to class or disrupt the class as it is distracting and inconsiderate of other students and the instructor.
- To the extent permitted by facility rules and restrictions, you may bring food and/or beverages to class as long as it does not interfere with your ability to work and/or participate in class and as long as it does not interfere with or your classmates' ability to work and participate in class. You will be expected to clean-up after yourself and dispose of all trash before leaving the classroom.

Policy related to make-up work

You are expected to attend and to be prepared to participate in all class sessions. Personal issues with respect to class attendance or fulfillment of course requirements will be handled on an individual basis. If you must miss an exam because of a foreseeable conflict (i.e., professional conference, athletic competition, religious observance, etc.) you are expected to notify us immediately to set-up alternative arrangements *prior* to the exam date. HOWEVER, you MUST adhere to the standards of the applicable (e.g., UF Bachelor of Health Science) Student Handbook and other UF regulations regarding acceptable reasons for missing class and exams. (Going to your best friend's wedding, vacation time other than Spring Break, and travel that is not required are not acceptable reasons for missing exams or class sessions.)

Reporting illnesses and family emergencies

In the event you experience an unexpected illness, family, or otherwise personal emergency please notify us immediately to set-up alternative arrangements.

Course Evaluation/Grading

Procedures: Students will be graded based on a grading scale as detailed below.

Exams: There will be four non-comprehensive exams that will be comprised of a variety of multiple choice questions.

Class attendance will be rewarded via the inclusion of in-class information in each exam. This information will not be covered in the textbook but will be on the exams.

Requirement	Due date	% of final grade
Exam #1	January 28 th , 2011	25.00%
Exam #2	February 18 th , 2011	25.00%
Exam #3	March 25 th , 2011	25.00%
Exam #4	April 27 th , 2011	25.00%

Extra Credit

The instructors may provide you with opportunities for extra credit which may include attendance of instructor-selected case-conferences, other symposia relating to class material, critiques of select videos and/or articles, or group projects/presentations. These opportunities will be presented to the class by the instructors as they are developed.

Grading Scale:

% earned	92.50%-100.00%	89.500 - 92.499%	86.500 - 89.499	82.500 - 86.499	79.500 - 82.499	76.500 - 79.499	69.500 - 76.499	66.500 - 69.499	62.500 - 66.499	59.500 - 62.499	Below 59.500
Grade equiv	A	A-	B+	B	B-	C+	C	D+	D	D-	F

Final Grades:

Grade	A	A-	B+	B	B-	C+	C	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.33	1.00	0.67	0.00	0.00	0.00	0.00	0.00

Academic Support

If you feel that you need additional academic support in this class please contact me immediately. Please do not wait until it is too late to ask for assistance (i.e., day before the exam). Come and discuss issues with us during office hours or at other times by appointment.

Standards of Academic honesty

It is expected that you will abide by the University of Florida's honesty policy.

Academic Integrity – Students are expected to act in accordance with the University of Florida policy on academic integrity, please carefully review the Student Conduct Code, the Student Handbook, or this website for more details: www.dso.ufl.edu/judicial/procedures/academicguide.php.

Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Statement Related to Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counsel.ufl.edu/> or <http://www.health.ufl.edu/shcc/smhs/index.htm#urgent>

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: www.health.ufl.edu/shcc

Crisis intervention is always available 24/7 from:
Alachua County Crisis Center: (352) 264-6789.

BUT – Do not wait until you reach a crisis to talk with a crisis counselor. They have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Tentative Calendar of Topics and Readings

Week:	Topic:	Required Assignments Due:
Tue 1/ 10	Introduction & Overview	Syllabus
Thur 1/12	Abnormal Psychology	Text Ch. 1 pp. 1- 25
Tue 1/17	Research in Abnormal Psychology	Text Ch. 2 pp. 27 47
Thur 1/19	Models of Abnormality	Text Ch. 3 pp. 49-87
Tue 1/24	Models of Abnormality	Text Ch. 3 pp. 49-87
Thur 1/26	Clinical Assessment, Diagnosis, and Treatment	Text Ch. 4 pp. 89-119
Tue 1/31	Anxiety Disorders	Text Ch. 5 pp. 121-160
Thur 2/2	Anxiety Disorders	Text Ch. 5 pp. 121-160
Tue 2/7	Stress Disorders	Text Ch. 6 pp. 163-201
Thur 2/9	** EXAM #1 (covers chapters 1-6) **	
Tue 2/14	Somatoform and Dissociative Disorders	Text Ch. 7 pp. 203-239
Thur 2/16	Mood Disorders	Text Ch. 8 pp. 241-274
Tue 2/21	Mood Disorders	Text Ch. 8 pp. 241-274
Thur 2/23	Treatments for Mood Disorders	Text Ch. 9 pp. 275-305
Tue 2/28	Suicide	Text Ch. 10 pp. 307-339
Thur 3/1	** EXAM #2 (covers chapters 7-10) **	
Tue 3/6	** SPRING BREAK **	
Thur 3/8	** SPRING BREAK **	
Tue 3/13	Eating Disorders	Text Ch. 11 pp. 341-371
Thur 3/15	Substance-Related Disorders	Text Ch. 12 pp. 373-413
Tue 3/20	Substance-Related Disorders	Text Ch. 12 pp. 373-413
Thur 3/22	Sexual Disorders and Gender Identity Disorder	Text Ch. 13 pp. 415-451

Tue 3/27	Schizophrenia	Text Ch. 14 pp. 453-479
Thur 3/29	Treatments for Schizophrenia and Other and Severe Mental Disorders	Text Ch. 15 pp. 453-479
Tue 4/3	** EXAM #3 (covers chapters 11-15) **	
Thur 4/5	Personality Disorders	Text Ch. 16 pp. 509-547
Tue 4/10	Personality Disorders	Text Ch. 16 pp. 509-547
Thur 4/12	Disorders of Childhood and Adolescence	Text Ch. 17 pp. 549-591
Tue 4/17	Disorders of Aging and Cognition	Text Ch. 18 pp. 593-617
Thur 4/19	Law, Society, and the Mental Health Profession	Text Ch. 19 pp. 619-640
Tue 4/24	Law, Society, and the Mental Health Profession	Text Ch. 19 pp. 619-640
Thur 4/26	READING DAY	
Fri 4/27 9:00 - 11:00	** EXAM #4 (covers chapters 16-19) **	

Disclaimer: The scheduled dates are intended to serve as an indication of the sequence of classroom topics. Some units may take more or less time to cover – the schedule is subject to change. It is every student’s responsibility to remain current on a daily basis regarding any changes to the schedule, assignments, and expectations.