

University of Florida
College of Public Health and Health Professions
Spring 2016

Course: HSC 4652L – Ethical and Legal Issues in Public Health and Health Professions

Lab	Days (Periods)	Time	Room	TA	TA Email
1	Mondays (7)	1:55 pm-2:45 pm	G201	Kellie Krueger	kellieakrueger@ufl.edu
2	Mondays (7)	1:55 pm-2:45 pm	G210	Kelli Selwyn	kelliselwyn@gmail.com
3	Mondays (7)	1:55 pm-2:45 pm	G307	Danielle Sharpe	joycesharpe@ufl.edu
4	Mondays (8)	3:00 pm-3:50 pm	G201	Kellie Krueger	kellieakrueger@ufl.edu
5	Mondays (8)	3:00 pm-3:50 pm	G210	Kelli Selwyn	kelliselwyn@gmail.com
6	Mondays (8)	3:00 pm-3:50 pm	G307	Amelia Rooks	ameliar@ufl.edu

Instructor: Jamie L. Pomeranz, Ph.D.
 Associate Professor
 Department of Occupational therapy
 College of Public Health and Health Professions
 E-mail: Pomeranz@phhp.ufl.edu
 Phone: (352) 273-6566

Course Overview: This course presents an overview of the legal issues facing the health care industry. It provides students with a basic working knowledge of health law and ethics. It is a comprehensive and inclusive review of a wide variety of health care legal issues. Students are provided with a realistic knowledge of health law and its application to the real world.

Course Objectives: It is expected that by the end of this course students will be able to:

1. Apply current thinking in ethics to public health and health professions
2. Put critical thinking skills into practice in a cooperative milieu
3. Develop skills in ethical decision-making
4. Further prepare for graduate training in a health-related profession

Text: Pozgar, G. Legal and Ethical Issues for Health Professionals. 4th ed. Burlington, MA: Jones & Bartlett Learning, 2016.

Attendance, Participation, Quizzes, and Final Exam

Attendance (12 Attendance Checks @ 5 Points/Week) 60 Points

Additionally, students are expected to all lab sections. Class will start on time. Attendance is defined as being present for the whole class period – lecture and lab. See link for UF attendance policy <<http://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>>. Only excused absences during the semester (medical/personal emergencies, graduate program interviews, university sanctioned events – each with appropriate and required documentation – per college policy) will be accepted.

When there is a planned excused absence (e.g., graduate program interview), please notify your TA and Dr. Pomeranz in advance of the date. You are individually responsible for making up work missed during excused absences – collaborate with your TA and fellow students as necessary. As noted above, you are

required to provide your TA letterhead documentation of your excused absence. Consequences of violations of the Honor System are noted below.

Participation (10 Case Scenarios @ 12 Points/Case)

120 Points

Student groups will take turns presenting a case scenario in lab, discuss the pros of the case, discuss the cons of the case, or be in the audience each week. A total of 10 case scenarios will be presented throughout the semester. This requires pre-class preparation and a commitment to foster lab discussion.

*Groups have been pre-assigned. Please refer to the "Assignments" section in UF Canvas.

Take at home quizzes (12 quizzes total @10 points each)

120 points

All quizzes will be taken in Canvas. You will have 20 minutes to complete the quiz and only one attempt. Although the quiz is open-book, it is strongly recommended that you review the materials prior to attempting the quiz.

CHEATING: PLEASE NOTE THAT ALL QUIZZES SHOULD BE COMPLETED INDIVIDUALLY. COMPLETING QUIZZES WITH ANOTHER STUDENT WILL CONSTITUTE **CHEATING**, THUS VIOLATING THE STUDENT HONOR CODE. LAST YEAR WE CAUGHT MULTIPLE STUDENTS WHO ATTEMPTED THIS. THERE WILL NOT BE ANY WARNINGS IF THIS OCCURS. STUDENTS WHO ARE CAUGHT CHEATING WILL AUTOMATICALLY BE REFERRED TO THE DEAN OF STUDENTS OFFICE AND WILL RECEIVE A ZERO ON THE QUIZ AND THEIR FINAL GRADE WILL BE LOWERED BY TWO LETTER GRADES. FOR EXAMPLE IF YOU CHEAT, AND RECEIVE A "B" IN THE CLASS, YOUR FINAL GRADE FOR THE COURSE WILL BE A "D." IN ADDITION, YOU WILL ALSO HAVE AN OFFICIAL VIOLATION ON YOUR STUDENT RECORD. **

Final Exam (Exam: 04/27/16)

100 Points

Please note the College final exam schedule posted on the College HSC website in advance of the end of the semester. At the time of the exam, you will be given four case scenarios (critical incidents) from which you will choose two ethics case scenarios to analyze. Your task on the final exam is to complete the two case analyses. These analyses will be in accord with the model you will have practiced in discussion labs during the semester.

The two case analyses will be graded by the instructors according to established criteria (a scoring template for each scenario), including:

- 1) Multiple choice questions (50 points)
- 2) Identifying/justifying ethical principles involved (the priority) – include other concepts as applicable (10 points)
- 3) identifying the 3 components of historical context (psychosocial, biological and physical environment) and key stakeholders (10 points)
- 4) Identifying/explaining organizational and legal concepts involved (10 points)
- 5) Proposing at least 2 alternative resolutions with explanation of pros and cons (10 points)
- 6) Selecting/defending a disposition (one of the proposed resolutions) as an outcome (10 points).

The Critical Incident will be provided in the form of the case scenario. More specific information will be provided to you regarding the exam by your professor and TA during the course of the semester. The final exam will take place at the time and place designated by the college. The final exam is not open-book – books, notebooks, media/communication devices are not to be in view during the final exam.

If you have questions regarding the course content/structure, please contact Dr. Pomeranz and/or our TAs (see consultation hours section above) as early in the semester as possible.

Point Accruals

Grading Scale: The final grade will be computed on the basis of the following assessments:

Grade	Percent	Points	Grade	Percent	Points
A	93-100	372-400+	C	70-77	280-311
A-	90-92	360-371	C-	68-69	272-279
B+	88-89	352-359	D+	67-67	268-271
B	83-87	332-351	D	63-66	252-267
B-	80-82	320-331	D-	60-62	240-251
C+	78-79	312-319	E	<60	≤ 239

Point Deductions

Late Assignments: Will have a 5% deduction for each day late unless arrangements have been made ahead of the due date with the instructor or the TA.

Academic Integrity: Each student is bound by the academic honesty guidelines of the University that state: "The students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code." And, each student, upon submission of an assignment, implies the pledge:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Students with Disabilities: Students with disabilities will be accommodated. Students must follow the written University procedure: "Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation."

Counseling and Student Health

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575; visit their web site for more information: <http://www.counseling.ufl.edu/>. The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at:

www.health.ufl.edu/shcc. Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789.

Online Schedule

Week	Topics	Lesson Objectives	Assignments
Week 1 (01/04/16)	Introduction to Ethics	<ul style="list-style-type: none"> • Explain what ethics is, its importance, and its application to ethical dilemmas. • Describe the concepts of morality, codes of conduct, and moral judgments. • Understand relevant ethical theories and principles. • Describe virtue ethics and values and how they more clearly describe one’s moral character. 	<ul style="list-style-type: none"> • Read Chapter 1, “Introduction to Ethics” • Review PowerPoint • Take Quiz 1
Week 2 (01/12/16)	Contemporary Ethical Dilemmas	<ul style="list-style-type: none"> • Describe various historical events that have had an impact on the resolution of ethical dilemmas. • Describe common ethical dilemmas and the various ethical issues that have in many instances divided many segments of the population. Topics include abortion; sterilization; artificial insemination; organ donations; research, experimentation, and clinical trials; human genetics, stem cell research; and AIDS. 	<ul style="list-style-type: none"> • Read Chapter 2, “Contemporary Ethical Dilemmas” • Review PowerPoint • Take Quiz 2
Week 3 (01/18/16)	No Class	<ul style="list-style-type: none"> • Dr. Martin Luther King Day 	No Class
Week 4 (1/25/16)	End-of-Life Dilemmas	<ul style="list-style-type: none"> • Describe the human struggle to survive. • Discuss end-of-life issues, including euthanasia, right to self-determination, assisted suicide, and advance directives. 	<ul style="list-style-type: none"> • Read Chapter 3, “End-of-Life Dilemmas” • Review PowerPoint • Take Quiz 3
Week 5 (02/01/16)	Health Care Ethics Committee	<ul style="list-style-type: none"> • Describe the function and purpose of ethics committees. 	<ul style="list-style-type: none"> • Read Chapter 4, “Health Care Ethics Committee” • Review PowerPoint

		<ul style="list-style-type: none"> • Describe the structure and goals of ethics committees. • Explain the consultation process of ethics committees. • Describe the expanding role of ethics committees. • Discuss why the resolution of ethical dilemmas is no easy task. 	<ul style="list-style-type: none"> • Take Quiz 4
Week 6 (02/08/16)	Development of Law	<ul style="list-style-type: none"> • Understand the development and sources of law. • Describe how the government is organized through the three branches of government. • Explain the principle separation of powers. • Describe what is meant by conflict of laws. • Describe the functions of the Department of Health and Human Resources and its various operating divisions. 	<ul style="list-style-type: none"> • Read Chapter 5, "Development of Law" • Review PowerPoint • Take Quiz 5
Week 7 (02/15/16)	Introduction to Law	<ul style="list-style-type: none"> • Understand the meaning and objectives of tort law. • Define negligence and understand the distinction and similarity between negligence and malpractice. • Explain how the commission and omission of an act differ. • Explain the elements necessary to prove a negligence case. • Describe the importance of foreseeability in a negligence case. 	<ul style="list-style-type: none"> • Read Chapter 6, "Introduction to Law" • Review PowerPoint • Take Quiz 6
Week 8 (02/22/16)	Government, Ethics, and the Law	<ul style="list-style-type: none"> • Describe some of the reasons why there has been a loss of trust in government. • Explain the purpose of various government committees on ethics. • Discuss how public policy protects the rights of citizens. • Describe federal laws designed to protect each 	<ul style="list-style-type: none"> • Read Chapter 7, "Government Ethics and the Law" • Review PowerPoint • Take Quiz 7

		<p>individual's rights.</p> <ul style="list-style-type: none"> • Explain the concept of political malpractice. • Understand the importance of ethics in public service. 	
Week 9 (03/01/16)	Spring Break	Spring Break	<ul style="list-style-type: none"> • No Class
Week 10 (03/08/16)	Organizational Ethics and the Law	<ul style="list-style-type: none"> • Describe corporate structure. • Describe a code of ethics for organizations. • Discuss organizational misconduct. • Explain <i>respondeat superior</i> and <i>corporate negligence</i>. • Describe corporate duties and responsibilities. • Describe strategies to restore organizational trust. 	<ul style="list-style-type: none"> • Read Chapter 8, "Organizational Ethics and the Law" • Review PowerPoint • Take Quiz 8
Week 11 (3/15/16)	Health Care Professionals Legal-Ethical Issues	<ul style="list-style-type: none"> • Identify a variety of ethical and legal issues that arise in selected health care professions (e.g., nursing, emergency services, laboratory, pharmacy, radiology). • Explain how practicing one's professional code of ethics can assist in resolving day-to-day issues that arise during patient care. • Explain the difference between the certification and licensure of a health care professional. • Identify helpful suggestions that help caregivers provide high-quality care. 	<ul style="list-style-type: none"> • Read Chapter 9, "Health Care Professionals Legal-Ethical Issues" • Review PowerPoint • Take Quiz 9
Week 12 (03/22/16)	Physician Ethical and Legal Issues	<ul style="list-style-type: none"> • Apply the <i>Hippocratic Oath</i> to modern codes of medical ethics. • Understand how the law and ethics intertwine in patient care. • Describe common medical errors and ethical issues relative to physician practice. • Describe important guidelines 	<ul style="list-style-type: none"> • Read Chapter 10, "Physician Ethical and Legal Issues" • Review PowerPoint • Take Quiz 10

		for developing positive physician–patient relations.	
Week 13 (03/29/16)	Rights and Responsibilities of Employees and Patients Patient Abuse	<ul style="list-style-type: none"> Describe and understand the rights and responsibilities of employees. Describe and understand the rights and responsibilities of patients. Understand the pervasiveness of abuse and identify the signs of abuse. 	<ul style="list-style-type: none"> Read Chapter 11, “Employee Rights and Responsibilities” Read Chapter 13, “Patient Abuse” Read Chapter 14, “Patient Rights and Responsibilities” Review PowerPoints Take Quiz 11
Week 14 (04/06/16)	Patient Consent	<ul style="list-style-type: none"> Discuss informed consent and how it applies to the patient’s right to self-determination. Describe how various codes of professional ethics address a patient’s rights. Explain and give examples of verbal, written, and implied consent. 	<ul style="list-style-type: none"> Read Chapter 12, “Patient Consent” Review PowerPoint Take Quiz 12
Week 15 (04/12/16)	Summary Case	<ul style="list-style-type: none"> Understand that in each encounter with another person there is the spoken word that may not always clearly describe the intent of the message. Understand how values are intertwined in the communication process and how they can be instrumental in changing the course of one’s journey through life. 	<ul style="list-style-type: none"> Read Chapter 15, “Summary Case: Search for Truth” Review PowerPoint
Week 16	Final Exam		<ul style="list-style-type: none"> Complete Final Exam.

Lab Activity Schedule

Week	In Class Assignment
WEEK 1 (01/04/16)	No Class
WEEK 2 (01/11/16)	Orientation to Syllabus Introduction to Instructor and Teaching Assistants In-Lab Case Scenario Groups Assigned and Organized
WEEK 3 (01/18/16)	No Class – Dr. Martin Luther King Day

WEEK 4 (01/25/16)	Lab: Case Scenario 1 Group 1: Presenting Case Group 2: Dr. Irene Smith's Perspective Group 3: Anthony Luning's Perspective Groups 4 & 5: Audience
WEEK 5 (02/01/16)	Lab: Case Scenario 2 Group 4: Presenting Case Group 5: Donor Heart for Mr. X Group 1: Donor Heart for Ms. Y Groups 2 & 3: Audience
WEEK 6 (02/08/16)	Lab: Case Scenario 3 Group 2: Presenting Case Group 3: Government Prohibiting Buying/Selling Human Organs and Tissues Group 4: Ruth Sparrow Groups 1 & 5: Audience
WEEK 7 (02/15/16)	Group 5: Presenting Case Group 1: Susan's Right to an Abortion Group 2: No Right to an Abortion Groups 3 & 4: Audience
WEEK 8 (02/22/16)	Group 3: Presenting Case Group 4: Dr. Abdul Hamid's Perspective Group 5: Emma Ogden's Perspective Groups 1 & 2: Audience
WEEK 9 (03/01/16)	No Classes: SPRING BREAK
WEEK 10 (03/08/16)	Lab: Case Scenario 6 Group 1: Presenting Case Group 2: Physician's Perspective Group 3: Mother's Perspective Groups 4 & 5: Audience
WEEK 11 (03/15/16)	Lab: Case Scenario 7 Group 4: Presenting Case Group 5: Morally Same Group 1: Morally Different Groups 2 & 3: Audience
WEEK 12 (03/29/16)	Lab: Case Scenario 8 Group 2: Presenting Case Group 3: Nurse's Perspective Group 4: Family's Perspective

	Groups 1 & 5: Audience
Week 13 (04/05/16)	Lab: Case Scenario 9 Group 5: Presenting Case Group 1: Reporting Group 2: Not Reporting Groups 3 & 4: Audience
Week 14 (04/12/16)	Lab: Case Scenario 10 Group 3: Presenting Case Group 4: Family's Perspective Group 5: Physician's Perspective Groups 1 & 2: Audience
Week 15 (04/19/16)	Lab: Review for Final
Finals Week	Exam Date: 04/27/16 Time: 11am – 1pm Location: Auditorium