

**UNIVERSITY OF FLORIDA**  
**COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS**  
**HSA 3111 – U.S. HEALTH CARE SYSTEM – SECTION 3419**  
**COURSE SYLLABUS – FALL 2017**

**INSTRUCTOR:** Nicole M. Marlow, PhD, MSPH  
Dept. of Health Services Research, Management & Policy  
HPNP 3110  
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Office Hours: By appointment

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**CLASS MEETINGS:** HPNP G101, occasional guest speaker lectures held in HPNP 1404, Auditorium  
(see course schedule notes for details)  
Mondays: Period 6, 12:50 to 1:40 PM  
Wednesdays: Period 6-7, 12:50 to 2:45PM

**COURSE DESCRIPTION:** This course provides an overview of the U.S. Health Care System, primarily as it has developed during the past century. Students are expected to achieve a basic understanding of the system in anticipation of future careers and employment in the health care industry.

**REQUIRED TEXT:** Shi, L., Singh, D.A., 2017, *Essentials of the U.S. Health Care System (Fourth Edition)*, Sudbury, MA: Jones and Bartlett Publishers Inc.

**REQUIRED TECHNOLOGY:** You will need either a laptop or smartphone device with the Canvas App for the purposes of class attendance records and for taking online quizzes. Also, you will be required to register for a CATME student account, a system for teamwork support tools (<http://info.catme.org/>).

**ADDITIONAL RESOURCES:** Additional readings and web-based materials will be assigned. Information will be posted to the course website.

Furthermore, each new copy of *Essentials of the U.S. Health Care System, Fourth Edition*, comes packaged with an access code to a Companion Student Website that offers a wealth of interactive tools to engage you in learning about the basic structures, operations, and delivery systems of U.S. health care. If your textbook does not contain an access code card, you can purchase online access separately ([www.jblearning.com](http://www.jblearning.com) or 1-800-832-0034). Student resources on this website include the following:

- Interactive Flashcards guide you through the key definitions vital to your understanding of important topics.
- Crossword Puzzles provide a fun and interactive overview of terms from each chapter. Students, fill in the crossword puzzle based on material you've studied in each chapter.

- Interactive Glossary allows you to instantly view definitions of key terms from the book. You can search by keyword, browse alphabetically, or browse by chapter.
- Matching Exercises help you practice what you have learned in online activities.
- Web Links showcase external sites that provide additional information about topics.

**DISCLAIMER:** This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

**COURSE OBJECTIVES:** By the end of this course, students will be able to:

1. Describe the organization of health care in the U.S., including its historical context.
2. Characterize the determinants of health as they contribute to the demand for health care and relate their impact on the health care delivery system.
3. Characterize the role of the government in public health and health care delivery.
4. Examine the dynamics of health care delivery, financing, and reimbursement in the U.S.
5. Describe the role of health professionals in the U.S. health care system, including the education and credential requirements for each specialty.
6. Summarize current trends in health care reform, including the potential impact of various specific elements of Public Law 111-148, *The Patient Protection and Affordable Care Act*.
7. Formulate responses to critical issues in public health and health care delivery that address the shifting nature of health care, the dynamic relationship between all components, and the uncertainty of the changing health care environment.
  - a. Synthesize valid and reliable sources from the literature
  - b. Critique relevant sources from the literature so that potential bias is identified and an assessment of the quality of content is included.

**COURSE WEBSITE:** <http://lss.at.ufl.edu>

**COURSE COMMUNICATIONS:** Communications throughout the semester will mainly be conducted through the course management website (Canvas). Course communications may also occur through the ufl.edu email system.

**COMMUNICATION GUIDELINES:** The preferred method of contact is through UF email. Please contact your TA first. If further assistance is needed, contact the Course Instructor.

**INSTRUCTIONAL METHODS:** The course is organized in a lecture format. The lectures will be linked to assigned chapters in the text and peer-reviewed literature, but will also include material not found in the readings. There will also be several guest lectures throughout the semester. These will be provided by local health care leaders and public health researchers, regarded as experts in their fields of practice and research. These will enrich your knowledge base of the evolving structure of the U.S. public health and health care delivery systems.

Students are expected to complete all reading assignments, attend all lectures, and be prepared to participate in all class sessions. You are also expected to be actively engaged during Q&A sessions with our guest speakers. Your participation fosters a rich course experience for you and your peers in order to facilitate an overall mastery of the course objectives.

## COURSE POLICIES:

**ATTENDANCE AND CLASS PARTICIPATION POLICY:** Students are also expected to arrive on time and stay until class is dismissed. Attendance and class participation will be monitored during each class session, and this will be reflected in each student's final grade. Additionally, in-preparation for our guest speaker lectures, students will be required to post an original, thought provoking, open-ended discussion question to Canvas in advance of the scheduled lecture (see Course Schedule for due dates/times). Students will also be expected to bring their discussion questions to the scheduled guest lecture to actively participate in Q&A sessions.

The UF Attendance Policy will be in effect for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: [http://www.registrar.ufl.edu/catalogarchive/01-02-catalog/academic\\_regulations/academic\\_regulations\\_013\\_.htm](http://www.registrar.ufl.edu/catalogarchive/01-02-catalog/academic_regulations/academic_regulations_013_.htm). For an absence to be considered excused based on these reasons, the TA or Course Instructor must be given notification prior to the start time of class via email or Canvas message. The time stamp of the email will be used to determine if notification was prior to the start of the class.

Students will be allowed one (1) unexcused absence from class without affecting their attendance/participation grade. Students who do not attend class without an approved excused absence will not receive any attendance/participation credit for that day. Two late arrivals to class will be considered the equivalent of one class absence.

**QUIZ/EXAM POLICY:** There will be mid-term and final examinations. Please see course outline for exam dates. The final exam is NOT comprehensive. There will also be periodic in-class quizzes administered online using Canvas. As such, you will need either a laptop or smartphone device with the Canvas App for the purposes of taking online quizzes. These quizzes are meant to help students monitor their ongoing understanding and comprehension of the assigned course materials. The lowest quiz grade will be dropped from each student's final grade assessment.

**SMALL-GROUP ACTIVITIES ASSIGNMENTS POLICY:** In order to extend to our patients the best care environments, as well as coordination of services, health care is truly a "team sport". As such, you will be challenged to develop your teamwork skills during this course. You will be assigned into groups of 4 – 5 persons. Small-group activities will be assigned for a team introductions video, a group project, and a group presentation.

Small-group project guidelines will be provided later in the course (by mid-term). Please have one member of your group submit your project materials via both electronic form (in Canvas) as well as hardcopies (my mailbox, HPNP 3103, copy room) by \*\*\*5:00PM\*\*\* on Thursday, November 9<sup>th</sup>. Additionally, each member of the group will anonymously submit a standardized evaluation of their peers' contributions to the group project; as such, each member will receive their own individual grade for the project by means of their peer group members' ratings. Peer evaluations will be submitted using the CATME system for teamwork support tools (<http://info.catme.org/>) by 11:59PM on Thursday, November 9<sup>th</sup>. Of note, students who emerge as reliable leaders for their fellow small-group members in CATME peer evaluations will be eligible for a maximum of 4 extra credit points on their individual grade for the small-group project assignment. An additional extra credit opportunity for the small-group project assignment (4 points on an individual's grade) will be available for attending a Mock Trial simulation event (see course schedule for details).

Small-group presentation guidelines will be provided later in the course (by mid-November). Each group will prepare a presentation themed "3 Minutes with the President / Governor / Other

Public Official”: Suppose that you were granted three minutes of the President's time, as a representative of the medical community, what would you say? The required format for these group presentations is to use Digital Storytelling (see tutorial posted in Canvas). Please have one member of your group submit your presentation file in Canvas by 11:59PM on Tuesday, November 21<sup>st</sup>. Small-group presentation videos will be shown in class on Nov. 27<sup>th</sup> and 29<sup>th</sup>.

**ASSIGNED SEATING POLICY:** Students will be required to sit with their fellow small-group members.

**MAKE-UP POLICY:** Students are allowed to make up work ONLY as the result of illness or other unanticipated circumstances warranting a medical excuse and resulting in the student missing a deadline, consistent with College policy. Late assignments not resulting from one of these circumstances and not pre-arranged and approved by the student’s TA or Course Instructor will not be accepted and will not receive credit for the assignment. This policy also applies for quizzes and exams.

**LAPTOPS / TABLET DEVICES:** Laptops and tablet devices may be used in class only for on-line quizzes, taking notes, viewing slides, or accessing websites that are associated with ongoing class activities. Students are not allowed to use laptops or tablets in class for any other reason. **\*\*\*Further, the use of laptops and tablets during guest speaker presentations is strictly prohibited.\*\*\*** Students violating this policy will receive one warning; a second offense will result in a 5% deduction at the end of the semester from the total points earned by the student for the course grade.

**CELL PHONES:** Cell phones are not allowed to be out during class time unless requested by the instructor (e.g., for online Canvas quiz taking). Students violating this policy will receive one warning; a second offense will result in a 5% deduction at the end of the semester from the total points earned by the student for the course grade.

## UF POLICIES:

**UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:** Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:** Academic honesty and integrity are fundamental values of the University community. Cheating or plagiarism in any form is unacceptable and inexcusable behavior. Students are expected to understand and act in accordance with UF Student Honor Code (<http://www.dso.ufl.edu/students.php>).

*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.*

**NETIQUETTE: COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats.

## GETTING HELP:

For issues with technical difficulties for E-learning in Canvas, contact the UF Help Desk at:

- [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available for:

- Counseling and Wellness resources (<http://www.counseling.ufl.edu/cwc/>)
- Student concerns and complaints (<https://www.dso.ufl.edu/>)
- Library Help Desk support (<http://library.health.ufl.edu/help/>)

## INCLUSIVE LEARNING ENVIRONMENT:

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)

## GRADING ASSESSMENTS POLICIES:

Assessment	Percentage
1st exam	30%
2nd exam	30%
Small-group activity: Project	20%
Small-group activity: Presentation	5%
Quizzes	10%
Attendance & class participation	5%

The total number of points earned will be transformed to letter grades as follows:

95-100 = 4.0 (A)	80-82.99 = 2.67 (B-)	67-69.99 = 1.33 (D+)
90-94.99 = 3.67 (A-)	77-79.99 = 2.33 (C+)	63-66.99 = 1.00 (D)
87-89.99 = 3.33 (B+)	73-76.99 = 2.00 (C)	60-62.99 = 0.67 (D-)
83-86.99 = 3.00 (B)	70-72.99 = 1.67 (C-)	Below 60 = 0 (E)

## COURSE SCHEDULE:

<i>Class Date</i>	<i>Topic &amp; In-Class Activity</i>	<i>Text</i>	<i>Out-of-Class Assignments &amp; Other Notes</i>
<b>1. Introduction</b>			
Aug 21: Mon	Course Introduction; Major Characteristics of U.S. Health Care System	CH 1	*Post Canvas Profile Photo by 8/23, 12:50PM
Aug 23: Wed	Major Characteristics of U.S. Health Care System; Historical Context of Health Care Delivery in the U.S.	CH 1, 3	*View Digital Storytelling & Power of 3 Tutorial by 8/28, 12:50PM *Post Introduction Video Assignment by 8/28, 12:50PM *Prepare for CH 1 & 3 quiz, given 8/28, 12:50PM
Aug 28: Mon	Health, Beliefs, & Values	CH 2	*View Peer Introductions Videos and Post Comments by 8/30, 12:50PM
Aug 30: Wed	Health, Beliefs, & Values; Physicians and Other Health Professionals	CH 2, 4	*Prepare for CH 2 quiz, given 9/6, 12:50PM *Post Guest Lecture Discussion Question by 9/1, 11:59PM
<b>2. Health Services Delivery and Financing</b>			
Sep 4: Mon	<b>NO CLASS - Labor Day Holiday</b>		
Sep 6: Wed	Physicians and Other Health Professionals  Community Health *Guest Speaker, 1:55-2:45	CH 4, 11	*Lecture in HPNP G101, 12:50 – 1:40 *Joint lecture in HPNP Auditorium, 1:55-2:45, Guest Speaker: Cathy Striley, PhD, Co-Director HealthStreet and Community Engagement Programs, Department of Epidemiology *Post Guest Lecture Discussion Question by 9/11, 11:59PM *Prepare for CH 4 quiz, given 9/11, 12:50PM *Review Quinn (2015) by 9/11, 12:50PM
Sep 11: Mon	Financing and Reimbursement Methods; Managed Care *Lecture & In-Class Video	CH 6, 9	
Sep 13: Wed	Physicians and Other Health Professionals *Guest Speaker, 12:50-1:50  Financing and Reimbursement Methods, Managed Care	CH 4, 6, 9	*Joint lecture in HPNP Auditorium, 12:50-1:50, Guest Speaker: Charles Hobson, MD, Malcolm Randall VA Medical Center, PhD Candidate-Dept. of Health Services Research, Management & Policy *Lecture in HPNP G101, 2:00 – 2:45
Sep 18: Mon	Financing and Reimbursement Methods, Managed Care	CH 6, 9	*Prepare for CH 6 & 9 quiz, given 9/20, 12:50PM
Sep 20: Wed	Outpatient and Primary Care	CH 7	*Prepare for CH 7 quiz, given 9/25, 12:50PM
Sep 25: Mon	1 <sup>st</sup> Exam Review		CH 1 – 4, 6 – 7, 9, & 11
Sep 27: Wed	<b>1<sup>st</sup> Exam, Begins at 1:00</b>		CH 1 – 4, 6 – 7, 9, & 11
Oct 2: Mon	Overview Group Project and Peer-Reviewed Literature; Introduce CATME		*PubMed, Google Scholar, etc. *Register for CATME by 10/4, 12:50PM
Oct 4: Wed	Role & Impact of Technology  In-Class Working Session for Group Project	CH 5	*Prepare for CH 5 quiz, given 10/11, 12:50PM *Post Guest Lecture Discussion Question by 10/6, 11:59PM

Oct 9: Mon	The Patient Protection and Affordable Care Act (PPACA) *Guest Speaker	CH 6, 12, 13	*Joint lecture in HPNP Auditorium, Guest speaker: R. Paul Duncan, PhD, Associate Dean for Academic Affairs-Graduate School, Dept. of Health Services Research, Management & Policy
Oct 11: Wed	Hospitals; Long Term Care Services	CH 8, 10	*Prepare for CH 8 quiz, given 10/16, 12:50PM *Upload papers for group project to Canvas for instructor approval by 10/16, 11:59PM *Approval status for paper selections posted by 10/23, 11:59PM
Oct 16: Mon	Long Term Care Services *Lecture & In-Class Video	CH 10	*Prepare for CH 10 quiz, given 10/18, 12:50PM
Oct 18: Wed	Health Disparities Preview *In-Class video	CH 11	* <i>Unnatural Causes: In Sickness and In Wealth, When the Bough Breaks</i> ( <a href="http://www.unnaturalcauses.org">http://www.unnaturalcauses.org</a> )
Oct 23: Mon	Integrated Systems  In-Class Working Session for Group Project	CH 9	*Prepare for CH 9 (Integrated Systems) quiz, given 10/30, 12:50PM
Oct 25: Wed	Vulnerable Populations  In-Class Working Session for Group Project	CH 11	*Prepare for CH 11 quiz, given 10/30, 12:50PM
Oct 30: Mon	In-Class Working Session for Group Project		
<b>3. Vulnerable Populations and Special Issues</b>			
Nov 1: Wed	Cost, Access, & Quality	CH 12	*Post Guest Lecture Discussion Question by 11/3, 11:59PM *Prepare for CH 12 quiz, given 11/8, 12:50PM
Nov 6: Mon	Liability and Medical Malpractice *Guest Speaker, 12:50-1:40	CH 11	*Joint lecture in HPNP Auditorium, 12:50-1:40, Guest speaker: Randall Jenkins, Esq., President-Healthcare Education Insurance Company *Extra credit opportunity, Mock Trial simulation with Mr. Jenkins' class, Tentative location: Law School Courtroom, 11/6, 4:00 – 8:00PM. Students must attend entire trial period. No advanced preparation required. *View Materials for Group Presentation using Digital Storytelling format by 11/8, 12:50PM [including: Paltiel (2000)]
Nov 8: Wed	In-Class Working Session for Group Project and/or Presentation		<b>*GROUP PROJECT DUE by 11/9, ***5:00PM***</b> <b>*GROUP PROJECT CATME PEER EVALUATIONS DUE by 11/9, 11:59PM</b>
<b>4. Health Policy and Current Issues</b>			
Nov 13: Mon	Health Policy; Future of Health Services Delivery	CH 13, 14	
Nov 15: Wed	Health Policy; Future of Health Services Delivery  In-Class Working Session for Group Presentations	CH 13, 14	*Prepare for CH 13 & 14 quiz, take-home, due by 11/20, 12:50PM



Nov 20: Mon	Working Session for Group Presentations		<b>*GROUP PRESENTATION USING DIGITAL STORYTELLING FORMAT, DUE by 11/21, 11:59PM</b>
Nov 22: Wed	<b>NO CLASS - Thanksgiving HOLIDAY</b>		
Nov 27: Mon	*Group Presentations: 3 Minutes with the President/ Other Public Official		
Nov 29: Wed	*Group Presentations: 3 Minutes with the President/ Other Public Official		
Dec 4: Mon	Final Exam Review		CH 5, 6, 8 - 14
Dec 6: Wed	<b>Final Exam, Begins at 1:00</b>		CH 5, 6, 8 - 14